

**UCLA Academic Preparation & Educational Partnership (APEP)
Program Committee Meeting**

May 25, 2011 ----- 8:00 – 9:50am

May 2011 Program Updates

Updated Programs Include:

The programs listed below receive UC Student Academic Preparation & Educational Partnership (SAPEP) funding and are part of UCLA's Academic Preparation & Educational Partnership (APEP) programs

- Arts Bridge [School of Theater, Film & Television]
- CCCP (Center for Community College Partnerships)
- Center X Educational Partnerships
- EAOP (Early Academic Outreach Program)
- Grad Division Programs
- Law School Programs
- Medical School Programs
- SIAC (Student Initiated Access Center)
- SRM EVALUATION GROUP [GSE&IS]
- UARS Community College Programs

The program listed below receives UC Student Academic Preparation & Educational Partnership (SAPEP) funding but is not a UCLA Academic Preparation & Educational Partnership (APEP) program

- MESA (Mathematics Engineering Science Achievement)

The programs listed below do not receive UC Student Academic Preparation & Educational Partnership (SAPEP) funding

- BruinCorps
- UCLA Community School
- UCLA Lab School
- UNEX Education Programs
- TIE-INS Collaboration
- Vice Provost Initiative for Pre-College Scholars (VIPS)
- Arts Education Program and Visual and Performing Arts Education Minor [School of Arts & Architecture]

Arts Bridge (Theater, Film & Television) (5-26-10)

ArtsBridge Director Patricia Harter pharter@tft.ucla.edu (310) 206-7217

As indicated above, TFT has taken on the role of UCLA's ArtsBridge program and any SoAA student who wishes to enroll in the ArtsBridge training class will be guaranteed a place and given the opportunity of participating in an ArtsBridge project upon successful completion of the course. TFT students who wish to study for a VAPAE minor will be able to enroll in these courses provided/ coordinated by SoAA.

Locations

Braddock Elementary School
Castle Heights Elementary
Selma Elementary
Toluca Lake Elementary
Le Conte Middle School

Goals

- Work in partnership with local public schools to provide arts education that meet visual or performing arts standards for K-12 students
- Provide arts instruction that responds to individual teacher needs and integrate the arts into K-12 classroom curricula
- Provide ongoing instruction for a single classroom for 2 or more hours a week for a semester or entire school year
- Provide projects that are integrative and work to enhance skills in core subjects such as reading, math, language arts, and science
- Provide TFT undergraduate and graduate students
 - Service learning stipends for their efforts in sharing their skills
 - An opportunity to advocate for the arts
 - An opportunity to think of teaching as a possible career choice by partnering them with K-12 teachers

CCCP (Center for Community College Partnerships) (5-26-10)

Asst. Vice Provost/Director Alfred Herrera aherrera@college.ucla.edu

(310) 267-4440

Locations

- LA College
- LACC
- LA Harbor
- LA Mission
- LA Pierce
- LA Southwest
- LA Trade Tech
- LA Valley
- West LA
- Compton
- El Camino
- Glendale
- Pasadena City
- Santa Monica
- Cerritos
- Mt. SAC
- Rio Hondo
- Citrus
- Long Beach

Main Activities/Goals

- Responsible for developing and strengthening academic partnerships between UCLA and California community colleges, particularly those with large underrepresented student populations.
- On a weekly basis provide: peer advising, financial aid advising, tutorial & faculty dialogues, counseling training, buddy days and UCLA days.
- Works closely with community college administrators, faculty and staff to:
- Strengthen and diversify curriculum
- Create strong academic support programs
- Improve students' academic competitiveness for admission to the university
- Increase the diversity of UCLA's transfer admit pool.
- Works closely with UCLA Office of Undergraduate Admissions and the Community College Transfer Recruitment staff and other campus offices to help coordinate UCLA's overall efforts with community colleges.

Center X Educational Partnerships (5-25-11)

Executive Director Jody Priselac..... priselac@gseis.ucla.edu..... (310) 206-0023

Locations

Current partnerships with Center X instructional coaches include:

- Six schools in the Partnership for Los Angeles Schools (Since 2008, unless otherwise noted)
 - Figueroa (2010), Joyner (2011), and Sunrise Elementary Schools
 - Gompers and Stevenson Middle School
 - Mendez Learning Center (2010) and Santee Education Complex
- Eighteen high schools across LAUSD through the “Exploring Computer Science” grant (Since September 2009)
 - Supporting high schools in LAUSD participating in the “Exploring Computer Science” grant
- One high school in Local District 7 in LAUSD (Since November 2010)
 - Fremont High School
- Our pre-service partnership with LAUSD LD 3, 4, 5, and 7 are continuing.
- We have submitted a proposal to partner with Inglewood Unified School District around mathematics.

Descriptions

Center X Professional Learning Partners (PLP), working in conjunction with the Partnership for Los Angeles Schools (PLAS), is dedicated to meeting the needs of teachers and students. To do so, PLP’s use a variety of approaches to working with teachers and students, including Cognitive Coaching, Adaptive Schools, Polarity Management, culturally, relevant and responsive pedagogy, collaboration, demonstration lessons, co-teaching, and classroom action research.

In meeting the unique needs of schools these partnerships include a variety of models. At Stevenson Middle School four content coaches work with teachers on refining teacher practice through collaborative lesson planning and observations. This year, the English Language Arts department supported by the ELA Center X PLP engaged in Take One!, the National Board for Professional Teaching Standards professional development model in which teachers video tape and analyze their classroom instruction with their peers and reflect on teacher practice through a written commentary. Meanwhile at Gompers Middle School Professional Learning Partners support English Language Arts, Mathematics and Social Studies curriculum through Balanced Literacy, mathematics intervention programs, and a Small Schools structure with a staff that faces a 50% turnover rate each year. At Mendez Learning Center, the Center X Professional Learning Partner supports backwards planning and the use of Understanding By Understand in their Small School. Lastly, Center X Professional Learning Partners support schools in the Partnership that received School Improvement Grants (SIG) from the Federal government. Florence Joyner Elementary is currently supported by a Center X PLP in Literacy to boost the professional development and coaching support at the school through SIG funding.

EAOP (Early Academic Outreach Program) (5-25-11)

Director Debra Pounds dpounds@saonet.ucla.edu (310) 794-5681

Locations

UCLA Campus Partners:

- BruinCorps
- Center for Community College Partnerships
- The College
- Continuing Education/UNEX
- Academic Advancement Program (AAP)
- School of Education & Information Studies
- School of Engineering/CEED-MESA
- School of Law
- Riordan Program (AGSM)
- Undergraduate Admissions & Relations with Schools
- Vice Provost Initiative for Pre-College Scholars (VIPS)
- Financial Aid Office
- SIAC
- UCLA Graduate and Professional Schools
- UCLA Outreach Evaluation (SRM)

Middle Schools:

- Adams MS
- Audubon MS
- Belvedere MS
- Bethune MS
- Bret Harte MS
- Cactus MS (PSD)
- Carver MS
- Crozier MS (IUSD)
- Edison MS
- El Sereno MS
- Griffith MS
- Hollenbeck MS
- Mann MS
- Mark Twain MS
- Monroe MS (IUSD)
- Cochran MS
- Muir MS
- Nightingale MS
- San Fernando MS
- Shadow Hills MS (PSD)
- South Gate MS
- Stevenson MS
- Webster MS
- Wright MS

High Schools:

- Antelope Valley HS (AVUHSD)
- Bell HS
- Belmont HS
- Blair HS (PUSD)
- Bravo HS
- Carson HS
- Crenshaw HS
- Dorsey HS
- Fairfax HS
- Franklin HS
- Fremont HS
- Garfield HS
- Hamilton HS
- Huntington Park HS
- Inglewood HS (IUSD)
- Jefferson HS
- King Drew HS
- LA Center for Enriched Studies (LACES)
- Littlerock HS (AVUHSD)
- Manual Arts HS
- Marshall HS (PUSD)
- Monroe HS
- Montebello HS (MUSD)
- Morningside HS (IUSD)
- Muir HS (PUSD)
- North Hollywood HS
- Palmdale HS (AVUHSD)
- Pasadena HS (PUSD)
- Polytechnic
- Roosevelt HS
- San Fernando HS
- South Gate HS
- St. Bernard Catholic HS (LA Archdiocese)
- Sylmar HS
- Washington Prep HS
- Westchester HS
- Wilson HS
- Venice HS
- View Park Charter

Information-Only High Schools:

- Cantwell-Sacred Heart HS (LA Archdiocese)
- Cleveland HS
- Culver City HS (CCUSD)
- Grant HS
- Highland HS (AVUHSD)
- Knight HS (AVUHSD)
- Lancaster HS (AVUHSD)
- Lincoln HS
- Los Angeles HS
- Marshall HS
- Quartz Hills HS (AVUHSD)
- Reseda HS
- Santa Monica HS (SMUSD)
- University HS
- Eastside HS (AVUHSD)
- Jordan HS
- Lynwood HS (LUSD)
- Narbonne HS
- Palisades Charter HS

Main Activities/Goals

Prepare educationally disadvantaged students to be college ready and admissible to the nation's competitive colleges/universities. Providing services in four main areas:

- 1) academic enrichment activities which include Saturday Academies, Summer Academic Boot Camps, and academic tutoring
- 2) entrance examination preparation
- 3) academic advising which includes the development and monitoring of 3 or 4 year academic plans and junior assessments
- 4) "college knowledge" which includes college application and financial aid workshops, personal statement workshops, campus tours and parent workshops.

Grad Division (5-25-11)

Director Cherie Francis..... cfrancis@gdnet.ucla.edu

(310) 206-2557

Location

UCLA

Partners:

- Office of the President
- UC campuses including San Francisco and Merced

Main Activities/Goals

- Clients are upper-division UCLA undergraduate students in the fields of science, technology, engineering and mathematics interested in assuming positions of leadership in academia, industry, government and public service following the completion of a doctoral degree, preferably from the University of California.
- Special consideration given to applicants whose socioeconomic background, access to educational opportunities and other life experiences that suggest that they will benefit from this type of program, and who demonstrate potential to contribute to the diversity and excellence of research and teaching in higher education.
- As funding allows, each UC LEADS Scholar is provided with resources to conduct research and travel, to offset fees in the academic year, and to provide a stipend plus room and board in the summer.
- Over the two-year period, scholars will have the opportunity to:
 - Participate in two summer research programs at a UC campus
 - Conduct research with the guidance of a faculty mentor
 - Attend and present research at the Annual UC LEADS Research & Leadership Symposium
 - Travel to other UC campuses to discuss research and graduate study opportunities
 - Attend an annual professional conference in their discipline
 - Participate in campus workshops and specialized training
 - UC partners provide access to potential doctoral students in the STEM fields

Law School (5-25-11)

Executive Director Leo Trujillo-Cox trujillo@law.ucla.edu (310) 794-5720

Locations-- Partners include the following campus and community programs:

- UCLA School of Law
- Academic Advancement Program
- Career Based Outreach Program
- Constitutional Rights Foundation
- Early Academic Outreach Program (EAOP)
- Student Initiated Access Groups
- UCLA Career Center

Main Activities/Goals

- Program is designed to encourage and prepare high-potential undergraduate and graduated students for a career in law, increase the diversity of the law school pool, and demystify the law school experience.
- Program is designed to ensure equity, access and excellence in legal education and prepare a diverse group of high-potential undergraduates and recent graduates to pursue higher education and careers in law.
- Format is made up of several components, including a series of Saturday Academies held at the law school.
- Academies offer professional-level instruction by law faculty, in which participants are exposed to cases and a variety of other materials used in law school.
- Each Fellow is assigned a law student mentor with whom they interact throughout the year.
- Informative seminars and panel discussions, designed to demystify the law school experience, are led by staff, alumni, and other members of the legal community.
- Each Fellow who successfully completes the program receives a full scholarship for an LSAT preparation course.
- Participants complete a “Juris Doctorate Action Plan” and meet with the directors of the Program regularly, often over the course of several years until they matriculate to law school and beyond, receiving continuous academic support, mentoring, counseling, career guidance, and advising on all aspects of the law school application process

Medical School Programs (5-25-11)

Director Liz Yzquierdo eguerrero@mednet.ucla.edu (310) 825-3575

Locations

UCLA pipeline programs:

- Academic Advancement Program
- Early Academic Outreach Program
- Prologue to Medicine, Medical School Pre-entry Program
- Summer Medical Dental Enrichment Program
- UCLA Premedical/Pre-Dental Enrichment Program (UCLA PREP)
- UCLA Premedical Student Organizations
- UCLA Re-Application Program (UCLA RAP)

Enrichment Program Targeted partner schools:

- American River College
- Cerritos College
- CSU campuses (Dominguez Hills, Long Beach, Los Angeles, Northridge, Cal Poly, San Bernardino)
- El Camino College
- Hispanic Serving Institutions (national)
- Historically Black Colleges and Universities (national)
- LMU
- Occidental College
- Pasadena City College
- Santa Monica College
- Stanford University
- UC campuses (Berkeley, Davis, Irvine, Los Angeles, San Diego, Santa Cruz, Santa Barbara,
- University of Southern California

Main Activities/Goals

- Provide targeted students with a means to strengthen their ability and readiness to study medicine and dentistry through their participation in a rigorous 7-week summer program for UCLA PREP students and an 11-month comprehensive program for UCLA RAP participants.
- Students are exposed to the rigorous prerequisite basic science review classes, hands-on clinical preceptorships in community and research settings, and admissions tests preparation, conducted by medical and basic science faculty or community practitioners.
- Students are mentored in small group clusters, led by current medical and dental students.
- Program alumni are tracked and follow-up counseling is continued until the student enters and completes professional training.
- Provide medical school admission information to premedical organizations

SIAC (Student Initiated Access Center) (5-25-11)

SIAC Advisor Natasha Saelua..... nsoelua@saonet.ucla.edu (310) 794-9708

School Locations

- Belmont HS
- Bret Harte MS
- Carson HS
- Central HS
- Compton HS
- El Camino Community College
- Inglewood HS (IUSD)
- Jordan HS
- Leuzinger HS (CVUHSD)
- Long Beach Polytechnic HS
- Marshall HS
- Morningside HS (IUSD)
- San Gabriel HS
- Santa Monica HS (SMMUSD)
- Tetzlaff Middle School
- West Adams Preparatory HS
- Westminster High School

Community Center Sites

- Pico Youth and Family Center
- Southern California Indian Center
- Torres-Martinez Tribal TANF (Gardena)
- Al-Hiba Islamic Institute

Main Activities/Goals

- Seven (7) individual projects, which work collaboratively to increase access to higher education for Southern California`
- Works to target K-14 students from low income communities who have historically low representation in institutions of higher education
- Target students from all academic backgrounds, focusing on students from at-risk populations, including but not limited to: foster youth, English Language Learners, low-income, below 2.5 GPA
- Work primarily with students from high school, with some elementary and middle school students at the community center sites
- SIAC staff/volunteers provide weekly, ongoing services to the sites, including one-on-one peer advising, tutoring, skills building and workshops
- Quarterly field trips, parent dinners and workshops
- Projects partner with various student, campus and community organizations to host large scale events promoting higher education
- All projects have a mechanism for parental involvement
- Two projects (AIR and SPACE) serve the community college population as a target population
- One project (AIR) serves American Indian tribal/reservation communities throughout southern California
- Undergraduate student staffs are reflective of the diversity of our target population; some of the staff/volunteers are graduates of those very schools
- Encourage academic success and the pursuit of graduate school, as well as personal and professional development for the undergraduate student staff/volunteers
- With the UCLA student population, provide ongoing personal and professional development via an annual training, weekly staff meetings, staff developments and one-on-one reflection meetings

SRM EVALUATION GROUP (GSE&IS) (5-25-11)

Evaluator Anne Vo annevo@ucla.edu

In Spring 2010, the SRM Evaluation Group conducted a needs assessment with the APEP Partners to determine their interests in and needs for program evaluation-related services that our group offers. These services include evaluation workshops, capacity-building activities, and other project-specific consultation services.

Through the needs assessment, we were able to identify the top three workshop topics that Partners would like us to offer. We began conducting workshops once per quarter starting in Fall 2010 with the final workshop scheduled in May 2011. Workshops offered were:

- Developing Answerable Evaluation Questions,
- Developing Instruments for Data Collection, and
- Reporting Evaluation Findings.

In addition to the workshops that were offered, we have also received requests to work more closely with various Partners on project-specific needs. Examples include:

- Building evaluation capacity with the Student Initiated Access Center (SIAC),
- Developing a logic model with the Samahang Pilipino Advancing Community Empowerment (SPACE) Program (one of the seven SIAC projects), and
- Simultaneous construction of three logic models with the Center for Community College Partnership (CCCP).

Because the activities described above are ongoing and have been well-received, the SRM Evaluation Group will continue working closely with respective Partners to see them through to completion. We plan on collecting needs assessment data during Spring 2011 and will use that data to plan the services that we offer to APEP Partners in the 2011-2012 academic year. We are also in the process of developing an electronic evaluation newsletter that will be distributed without charge to Partners on the APEP mailing list.

UARS Community College Programs (5-25-11)

Associate Director Rosa Pimentel..... rpimente@saonet.ucla.edu..... (310) 825-4697

Locations

California Community Colleges:

- Antelope Valley
- Cerritos
- Chaffey
- Citrus
- Compton
- Cypress
- El Camino
- ELAC
- ELAC satellite
- Fullerton
- Glendale
- Golden West
- Irvine Valley
- LA Harbor
- LA Mission
- LA Pierce
- LA South West
- LA Trade Tech
- LACC
- Long Beach
- Moorpark
- Mt. Sac
- Orange Coast
- Oxnard
- Pasadena
- Rio Hondo
- Riverside (3 sites)
- Saddleback
- San Bernardino
- Santa Ana
- Santa Barbara
- Santiago Canyon
- Santa Monica College
- Ventura
- West LA

Main Activities/Goals

- Inform prospective transfer students of the transfer requirements for CSU & UC
- Target students for UC & UCLA via one-on-one advisement
- Track and support student applications for UCLA
- Provide presentations on transfer, majors, financial aid, housing and support services
- Counselor in service training
- Student Transfer Opportunity and Mentor Program provide student mentorship, tours, and annual conference.
- Co-program Transfer Alliance Program (TAP) conference with College L&S for annual fall event at UCLA for prospective students.
- Regional Counselor In Service training @ Fresno/Merced Region.
- UCLA Bruin Transfer Days @ UCLA for Fall and in Spring (NOR CAL)
- College Week Live online event in Winter for prospective students.
- UCOP conferences for transfer staff and directors-UC Counselor Conferences & Ensuring Success-presentations by various UARS staff.

MESA (Mathematics Engineering Science Achievement) (from website)
 Director Rick Ainsworth rique@ea.ucla.edu..... (310) 206-6493

Participating schools include:

| Senior High Schools | Middle Schools |
|--|------------------------------|
| Crenshaw High School | Audubon Middle School |
| City Honors High School(IUSD) | John Burroughs Middle School |
| Dorsey High School | Emerson Middle School |
| Fairfax High School | Monroe Middle School (IUSD) |
| Hamilton High School | Parent K-8 School (IUSD) |
| L.A.C.E.S. | Webster Middle School |
| Los Angeles High School | Wright Middle School |
| Morningside High School (IUSD) | |
| University High School | |
| View Park Prep Charter High School (Indp. Charter) | |
| Westchester High School | |

The UCLA MESA Schools Program (MSP) is one of 22 university centers in the Mathematics Engineering and Science Achievement (MESA) Statewide organization. MESA’s mission is to enable economically disadvantaged students to prepare for and pursue a math-based degree in areas such as science, technology, engineering, or mathematics (STEM).

Beginning in 1997 with only five schools, UCLA CEED’s MESA Program currently serves 18 schools and over 800 students in the Los Angeles Unified and Inglewood Unified School Districts .

Each MESA school site is supported by 2-3 teachers who serve as MESA advisors and coordinate STEM activities for enrolled students. In addition, MESA high school students benefit from the support of college counselors who have joined our team of MESA advisors.

BruinCorps (5-25-11)

Director Debra Pounds dpounds@saonet.ucla.edu (310) 794-5681

Partners/Activity locations

Los Angeles Unified School District

Elementary schools

- Ambassador School of Global Leadership
- 59th Street Elementary
- Nora Sterry Elementary
- 42nd Street Elementary
- Tom Bradley Elementary
- UCLA Community School
- Brockton Elementary

Middle schools

- Audubon Middle School
- Belvedere Middle School
- Bret Harte Middle School
- Carver Middle School
- Emerson Middle School
- Webster Middle School
- Stella/Bright Star Charter (7-12th)
- Marina Del Rey Middle School

High Schools

- Crenshaw High
- Dorsey High

Community Based Organizations

- Culver City Teen Center
- Hope Street Family Center
- YMCA – East LA
- YMCA – South LA
- Boys & Girls Club – San Fernando Valley
- Para Los Niños – Liemert Park
- Hispanic College Fund (Belmont, Roosevelt, Santee)
- UCSD – EAOP (Gompers Academy MS, Lincoln HS)

Campus Partners

- Financial Aid Office
- EAOP
- Center for Community College Partnerships
- SIAC
- Graduate School of Education and Information Studies

Main Activities/Goals

UCLA BruinCorps is a community service learning program of UCLA Student Affairs consisting of a tutoring program and AmeriCorps VISTA. With the goal of providing equal access to educational opportunities, UCLA students tutor students in under-resourced communities in East, West and South Los Angeles and the San Fernando Valley. The AmeriCorps VISTA sponsors a College Career Center project in middle schools and community-based organizations in these communities. Through these programs, BruinCorps' members and volunteers serve students in elementary, middle and high schools.

UCLA Community School (GSE&IS) (5-25-11)

School-Community Program Liaison Merle Price.....mprice@gseis.ucla.edu..... (310) 206-9936

Location & Description

Mid-city in LAUSD Local District 4 at the former Ambassador Hotel site, now known as the Robert F. Kennedy Community Schools complex. UCLA and LAUSD launched UCLA Community School, a new urban education partnership that will bring the university's world-class resources to one of central Los Angeles' most underserved neighborhoods. The school opened in the fall 2009 with an enrollment of 330 students in grades K-5, expanded in the fall of 2010 to 840 students in grades K-11, and will become a K-12 school of over 900 students in the fall of 2012.

This neighborhood school is one of six Pilot Schools that comprise the RFK Community Schools complex that serves 3,800 students. Pilot Schools are afforded many of the autonomies of a charter school while the employees remain employees of LAUSD. UCLA and GSEIS are working closely with Los Angeles Unified School District Local District 4, and several community-based organizations to create an innovative and rigorous K-12 educational program for a community that one of the most densely populated in Los Angeles and where over 90% of the students are classified at the poverty level. Over 80% of students are Latino, most from Central America, and 14% are Asian, mostly Korean. The remainder are African American, Middle Eastern, and White. This has been a historically underserved community where many students had to be bused to schools outside the neighborhood due to lack of seat space. Those who attended local schools suffered high dropout rates and low rates of matriculation to postsecondary institutions after high school.

VISION: UCLA Community School is an innovative K-12 learning environment that prepares all students for college, work, and civic participation. The instructional program is community-based, learner-centered, and university-assisted.

- Building on the strengths of the local neighborhood, the school is bilingual, bi-literate, and multi-cultural. Parents and community members are integral members of the school and their funds of knowledge help shape the instructional program.
- UCLA Community School personalizes learning for each student to ensure and document academic, social, and emotional growth over a student's school career. Students have Personalized Learning Plans that build on their interests and needs, supporting them as active learners in a variety of experiences including projects, rigorous coursework, council, internships, peer tutoring, seminars, experiments, and so on.
- As a university-assisted school, these learning experiences include opportunities to engage with UCLA faculty, staff, and students, including on-campus internships and field trips.

The UCLA Community School is deeply committed to furthering social justice through its rigorous and authentic instructional program, critical dialogue, and democratic school culture.

PARTNERS: The UCLA Community School represents a partnership between the Los Angeles Unified School District, UCLA, and a powerful coalition of community-based organizations called the Belmont Education Collaborative.

UCLA Community School Partners include:

- UCLA
- Los Angeles Unified School District Local District 4
- Belmont Education Collaborative
- Los Angeles Small Schools Center
- Central American Resource Network
- Alliance for a Better Community

UCLA Lab School (5-25-11)

Outreach Coordinator Sharon Sutton ssutton@ucla.edu (310) 825-1325

Locations:

Institute and Educator Day attendees from:

- Camarillo Academy for Progressive Education
- Chinese American International School
- Fountain Valley USD
- Hermosa School District
- Hong Kong Schools
- Hyogo University (Japan)
- LAUSD
- Larchmont Charter
- Lawndale School District
- Long Beach USD
- Los Feliz Charter for the Arts
- Magnolia Elementary
- Pleasant Valley School District
- Pomona USD
- Rowland Heights USD
- Santee School District
- Santa Monica-Malibu USD
- Tustin USD
- Ventura County Office of Education
- Westside Neighborhood School
- Westwood Charter
- American Educational Research Association (AERA)
- California Association for Bilingual Education (CABE)
- Computer Using Educators (CUE)
- International Society for Technology in Education (ISTE)
- National Arts Education Conference
- National Council of Teachers of Mathematics (NCTM)

Main Activities/Goals

- Districts/schools sending significant number of teachers to Critical Thinking Institute (project-based learning, information management, and technology integration)
- Schoolwide professional development in differentiated instruction
- Continuation of “Bilingual Education in California” symposium (2006, 2007 and 2008) that has been renamed the “English Language Learners in California Symposium” (2009, 2010, and 2011).
- Development of Safe Schools (“Cool Tools”) Curriculum for dissemination to other schools
- Launch of Educator Days on the second Thursday of each month beginning in November. Provides a snapshot of various programs including Writers Workshop, Readers Workshop, and Cognitively Guided Instruction (CGI) in mathematics.

UNEX Education Programs (No Update)

Education Extension Director Carlos Cortez ccortez@unex.ucla.edu (310) 825-1637

Locations

- School districts in southeast LA Professional Development consortium led by Norwalk-La Mirada USD
- LAUSD and school districts throughout LA County
- LA Universal Preschool agency
- LACOE, Kern County Office of Education, Inyo County Office of Education
- CAPSES (California Association of Private Special Education Schools)
- College of the Canyons – Santa Clarita
- Charter Schools

Main Activities/Goals

- Courses applicable to a K-12 credential: computer technology, health education for teachers, methodology course for teaching English language learners, special needs learners
- Designated Subjects Teacher Credential Program
- Early Childhood Certificate Program
- Reading Certificate Program
- Education Specialist Credential Intern Program
- Single Subject Credential Intern Program
- CLAD Through CTEL Certificate Program
- Juvenile Justice Educator program
- Parents as Educators courses
- Educating students with autism course for the Education Specialist credential legislation
- Professional development for K-12 teachers
- Environmental education training for teachers and administrators in accordance with the California Environmental Education Initiative (EEI)
- Participation in the development and implementation of a collaborative UNEX-wide Global Sustainability Certificate Program
- Updating and revision of TESOL and TEFL Certificate Programs
- Community College teacher and administrator courses
- K-12 principal and administrator courses
- Education psychology courses
- Project-Based Learning courses
- Differentiated Instruction courses
- Integrating Art and Creative Writing into the Curriculum courses.

UCLA TIE-INS Collaboration (GSE&IS) (5-25-11)

Coordinator Christine Shen shen@gseis.ucla.edu (310) 794-9852

Location

The four TIE-INS schools (Brockton Elementary, Nora Sterry Elementary, Emerson Middle School, and University High School) are all within a few miles of UCLA.

Description

TIE-INS (**T**ogether **I**n **E**ducation **I**n **N**eighborhood **S**chools) is a collaboration between UCLA and Nora Sterry Elementary School, Emerson Middle School, and University High School. Chancellor Gene D. Block announced it May 18, 2009. It represents a partnership between LAUSD and UCLA, memorialized in a Memorandum of Understanding that provides seat space for children of UCLA faculty and staff, in exchange for services provided to the schools by UCLA.

The collaboration enables children of UCLA employees who live outside the attendance area to go to these four public schools, which are near the UCLA campus. In exchange, UCLA—with guidance from the schools' leaders—provides assistance and enrichment in support of high achievement for all students in these schools. A coordinator for TIE-INS, appointed in the fall of 2011, has been effective as a point of contact for services to the schools which include resources for professional development, tutoring for students, field trips to campus, programs for parents, and summer enrichment opportunities.

The participating schools are in Los Angeles Unified School District Local District 3, and each has a rich history with UCLA. Any UCLA employee's child who is selected by UCLA for enrollment in any of the TIE-INS schools is guaranteed the opportunity to attend through high school graduation so long as the child meets the usual expectations for academic performance, attendance, and citizenship. Once part of TIE-INS, there is no need to reapply each year in order to continue to participate, as is required by many other programs.

The original plan for TIE-INS was to start in 2009-10 with a small number of children enrolled in kindergarten and first grade and build up enrollment in subsequent years. TIE-INS was more popular than expected, and parents were interested in all three schools available at that time. Consequently, TIE-INS began September 2009 with 41 children enrolled at Nora Sterry Elementary School, 23 youngsters enrolled at Emerson Middle School, and 16 teenagers enrolled at University High School. Currently in its second year, TIE-INS has an enrollment of 161 children of faculty and staff. Over 207 applications have been received for the 2011-12 school year.

All UCLA academic appointees and career (non-probationary) staff at any classification level are eligible to apply. Applications for the 2012-13 school year will be announced in the fall.

Vice Provost Initiative for Pre-College Scholars (VIPS) (5-25-11)

Director Jonli Tunstall jtunstall@college.ucla.edu (310) 825-2366

Locations:

Pasadena Unified School District:

- Blair HS
- Marshall Fundamental HS
- Muir HS
- Pasadena HS

LAUSD District 3:

- Crenshaw
- Dorsey
- Hamilton
- LACES
- Westchester

LAUSD District 7:

- King-Drew Medical Magnet

Informational Schools:

- San Fernando High School
- North Hollywood High School

Main Activities/Goals

- Increase the number of underserved students at UCLA—eligible, admitted and enrolled.
- Services: professional development, Buddy Days, career, major seminars, informative parent nights, graduate and professional school mentoring, summer programs, Saturday academies, and college workshops.

Arts Education Program and Visual and Performing Arts Education Minor (School of Arts & Architecture) (Updated 5-25-11)

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As of July 1, 2009, the School of the Arts and Architecture (SOAA) scaled back its small, but important K-12 outreach program, ArtsBridge. The staff position of Director was not renewed and the duties of that position were taken over by the Associate Dean of Academic Affairs. Despite the loss of the full-time director position, in 2009-10 SOAA continued working with 9 ArtsBridge scholars and 2 graduate student mentors at 2 public school sites.

During 2009-10, the Associate Dean researched how best to offer this program in the future, taking better advantage than heretofore of the rich collaborative possibilities existing between campus programs, such as the Center for Community Learning, UCLA Live and the Hammer and Fowler Museums' educational and outreach programs, and interested SOAA, TFT and GSEIS faculty. In spring 2009, an Arts Education Committee was convened to explore the collaborative outreach and curricular possibilities existing at UCLA. Based on these discussions, the Visual and Performing Arts Education (VAPAE) minor for the School of the Arts and Architecture was developed.

As of June 30, 2010, the ArtsBridge program in SOAA was formally suspended. Its core courses (AA102, 192 and 192SL) became the basis of the Arts Education Teaching Sequence (AETS) in the newly approved VAPAE minor. The maximum number of students initially accepted into the minor was to be 20 undergraduates. As of December 2010, the Arts Education program in the School received a generous grant, therefore allowing the program to increase its number of VAPAE minors to a total of 40, and to double the number of teaching sequence (AETS) offerings for the 2011-12 academic year.

In 2009-10, the number of public schools involved with ArtsBridge was reduced from 17 to 3 (Jefferson Elementary School, Jordan High School and UCLA Community School) in order to focus efforts and use limited resources more efficiently. For 2010-11 the school sites basically remained the same (except for the addition of the Salvin Special Education Center). For the coming academic year 2011-12, the number of collaborating schools will be increased, based on the expanded number of undergraduates participating in the program.

Updated locations for 2011-12

- UCLA Community School (continuation – main site)
- UCLA LAB School (New site)
- Sophia T. Salvin Special Education Center (continuation)
- UCLA Tie-In Schools (New sites)
- Jefferson Elementary (continuation)
- Jordan High School (continuation)

Updated Main Activities for 2011-12

- Develop creative partnerships in arts education that bridge UCLA arts faculty and students with artists, teachers, and students in under-resourced schools and/or classrooms in Los Angeles.
- Expand participation in arts education by supporting college preparedness of young artists in urban spaces.
- Introduce and prepare undergraduate students for graduate school majoring in arts education
- Assist and support the efforts of classroom teachers to better realize their goals of providing culturally relevant, high quality arts education opportunities for their students.

- Work creatively with schools to build community through the arts, and to envision and help implement structural improvements in their arts education programming.
- On campus, to educate and mentor young artists interested in becoming teaching artists.
- Facilitate access for teachers and students in under-resourced schools to take advantage of UCLA Arts' outreach programs.
- Facilitate access for teachers and students in under-resourced schools to take advantage of UCLA Arts' cultural institutions such as the Fowler Museum, the Hammer Museum and UCLA Live.