



OFFICE OF THE PROVOST AND SENIOR VICE PRESIDENT--
ACADEMIC AFFAIRS

OFFICE OF THE PRESIDENT
300 Lakeside Drive, 22nd Floor
Oakland, California 94612-3550

December 2, 1997

CHANCELLORS

Dear Colleagues:

RE: Allocations for Outreach

As you know, in July The Regents adopted the recommendations of the Outreach Task Force (OTF), which called for specific infusions of University and external resources at all significant points along the educational pipeline, from kindergarten through graduate study. The following summary describes resources we are able to commit now to move forward on some of the recommendations of the Task Force. Student academic development programs are the subject of a separate RFP process and are not covered in this letter.

School-Centered Partnerships

The OTF report emphasized the need for a coordinated and intensive effort on the part of each campus to address the academic preparation of K-12 students in schools that traditionally send few students to the University. The Task Force recommended that campuses develop partnerships with clusters of local schools (high schools and their feeder middle and elementary schools) in cooperation with community colleges, local universities, community organizations, and businesses in their regions. Ideally, the partnerships to be formed would also connect various campus programs and academic units presently involved in serving students with programs serving teachers, schools, and districts.

The principal goal of these school-centered partnerships is to achieve major improvements in student learning so that by the year 2002, the number of UC eligible students from each partner high school will double, or increase by four percentage points, whichever is greater (OTF Report, p. 42). An additional goal is to increase by 50 percent, or two percentage points, whichever is greater, the number of students from partner high schools who are competitively eligible for admission at our most selective campuses. Collaborative efforts that focus on teacher preparation including support during the induction years, professional development, curriculum enhancement, and instructional technology are envisioned as key components of the campus partnership plans.

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To support the development and coordination of these efforts, we will allocate \$125,000 in state funds to each campus, following receipt of a request from the Chancellor which:

- identifies a lead contact (or contacts) for campus partnership work;
- states an account name and number to which funds should be transferred and names a financial contact person;
- describes a preliminary organizational and activity plan for coordinating school-University partnership work and achieving outreach goals; and
- reports on progress by the campus on partnership activities to date, supported by funds which were allocated last spring.

Although these funds are intended to be permanent, continued allocation after 1997-98 will be based on the report you are requested to submit, described below. If you have questions about the school/University partnership efforts, please contact Karl Pister at (510) 987-0158 or Robert Polkinghorn at (510) 987-9505

Graduate and Professional Outreach

In addition to the \$125,000 for campus partnerships, \$44,400 will be allocated to each campus for graduate and professional school outreach and recruitment, with the intention that an emphasis be given this year, if appropriate, to developing new initiatives in the fields of law and medicine. Funding devoted to these fields should address the aims identified in the reports submitted to me earlier this month by the nine law and medicine programs. The remaining graduate and professional funding should address the OTF report recommendations that campuses place new resources in summer research internships and academic-year research programs. These programs should include both informational and academic development components.

One-half of the money for each campus for graduate and professional outreach will be permanent funds and one-half will be temporary, available for 1997-98 only. Continued availability of the permanent portion of these funds is subject to review.

If you have questions about this component, please contact Ellen Switkes at (510) 987-9479 or Mark Westlye at (510) 987-9502

Student Initiatives

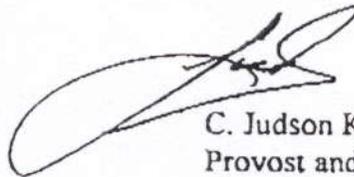
Finally, to support the interests of UC students in contributing to campus outreach efforts with students and schools, we will make available \$10,000 in one-time funds per campus. These dollars, intended to support student initiatives on outreach, will be sent to the Chancellors in conjunction with the resource allocation described above. If you have questions about this component, please contact Dennis Galligani at (510) 987-9518 or Margaret Heisel at (510) 987-9572.

Future Funding

By June 30, 1998 , I would appreciate having a report from you which describes your progress on each of these activities. For school-centered partnerships and for the permanent portion of the graduate and professional school outreach and recruitment, allocations at or above the current levels will be available on or about July 1, 1998 and will be based on your report of the extent to which the campus' efforts reflect the purposes for which they have been allocated. Please see the attachment for a more complete description of what we hope to see in the way of progress on these efforts.

We stand ready to consult with your staff on your planning and your use of these funds, and we look forward to working with you in this important effort.

Sincerely,



C. Judson King
Provost and Senior Vice President--
Academic Affairs

Attachment

cc: President Atkinson
Members, President's Cabinet
Senior Associate to the President Pister
Academic Council Chair Weiss
Council of Vice Chancellors
Vice Provost Tomlinson-Keasey
Associate Vice President Hershman
Assistant Vice President Galligani
Assistant Vice President Switkes
Executive Director Polkinghorn
Director Heisel
Special Assistant Gardner

GOALS FOR SCHOOL-CENTERED PARTNERSHIP AND GRADUATE AND PROFESSIONAL OUTREACH

The following summary provides guidance for what we hope can be achieved by June 30, 1998.

FOR SCHOOL-CENTERED PARTNERSHIPS

The most successful school-centered partnerships will have achieved the following by June 30, 1998.

- 1) Engaged in a comprehensive planning process for establishing and maintaining school-based partnerships that includes a broad spectrum of faculty and lead administrative staff as well as representatives from academic units or departments with outreach-related responsibilities, expertise, and/or interests. This includes schools or divisions of education, student affairs and services, and other campus-specific programs or initiatives.
- 2) Planned and collaborated with partner school or district administrators, teachers, and community leaders to identify priorities and needs and to develop appropriate roles for the campus in addressing these needs;
- 3) Developed a plan that identifies and organizes campus outreach efforts (including academic development programs for students, teacher preparation, induction, and professional development programs, curriculum development, faculty research, and student mentoring programs), and links them in coherent fashion to meet the needs of partner schools and support the realization of OTF goals;
- 4) Examined and, where possible, provided opportunities and incentives for faculty participation and leadership in partnership activities, e.g., release time, graduate student and/or staff support, appropriate recognition in the faculty review process;
- 5) Developed goals and a strategy for leveraging funds from partner schools and districts to augment the allocation of state funds appropriated to the University;
- 6) Organized a governance structure or oversight body that engages the cooperation and involvement of senior campus leadership as well as the leadership of partner schools and districts, postsecondary institutions in the region, community-based organizations and businesses, and corporations;
- 7) Established a process for monitoring and evaluating the partnership work on an ongoing basis that includes the collection and analysis of baseline data tied directly to student achievement and the numerical outcomes specified in the Report; and

- 8) Tracked expenditures of state funds as well as leveraged dollars from the partner schools and districts.

FOR GRADUATE AND PROFESSIONAL OUTREACH

By June 30, 1998, the most successful efforts relating to graduate and professional outreach will have developed programs which :

- 1) Provide opportunities and incentives for faculty participation and mentorship;
- 2) Maximize student participation in research partnerships; and
- 3) Provide participants with a realistic view of graduate or professional study in the discipline.

12/2/97